University of the State of New York Bulletin

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New York State Library

Library School Bulletin 49

THIRTY-SIXTH ANNUAL REPORT

OF THE

NEW YORK STATE LIBRARY SCHOOL

1922

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THE UNIVERSITY OF THE STATE OF NEW YORK

1923

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1931 THOMAS J. MANGAN M.A. – – – – – – – Binghamton
1933 WILLIAM J. WALLIN M.A. – – – – – – – Yonkers
1935 WILLIAM BONDY M.A., LL.B., Ph.D. – – – New York
1930 WILLIAM P. BAKER B.L., Litt.D. – – – – Syracuse

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AUGUST 1, 1921–JULY 31, 1922

At the moment of writing, almost exactly one thousand students have matriculated in the New York State Library School since its founding in 1887. Until the World War, about 20 per cent of these were men. Since 1917 the number of men students has been fewer. More students have entered the school from New York State than from any other state and through the years more of them have been at work in this State than in any other. Yet, as its reputation has grown, the school has drawn students from many states and foreign countries. It was the first such school. For 20 years the student body has been limited to graduates of colleges registered by The University of the State of New York. Its influence has seemed to be considerable and widespread, for its graduates have taken responsible positions in the leading American libraries.

About the time the school was founded, the State of New York formally and specifically wrote libraries into its statute law. The State accepted libraries as one of the educational agencies recognized as a state concern in respect to general welfare and supervision. At the State Library were centered administrative and supervisory agencies to promote the founding and conduct of libraries organized under the state's laws. As it trained teachers to make the public schools more effective, so it early began to train librarians to make more effective this new educational agency. The New York State Library School is the result.

The school's history, recounted year by year in its reports, offers little that is new or startling. Changing conditions in the library field are met with such new features in the curriculum as seem to be called for. Its teachers, with its students, come and go. It is open summer and winter. The past year has seen the full utilization of the school plant during 48 weeks. Its work is not spectacular. Its influence is quietly, but no less surely, exerted, and if the public library system of the Empire State has shown steady growth in the past quarter century, some portion of the credit for this would seem to accrue to the school which has furnished so many of the workers in this new field.

WORK OF THE YEAR

The resumption of the general summer session for workers in the smaller public libraries after an interruption of 2 years accounts for most of the increase in attendance over last year, although it is gratifying to record a slight increase in the enrolment of students in the regular two-year course.

A change in the entrance requirements and the opening of a new course for teacher-librarians in cooperation with the New York State College for Teachers at Albany deserve special mention.

Admittance to the Library School is now based on the bachelor's degrees of registered colleges without the additional specific requirement in the foreign languages. This action was taken by the faculty on the recommendation of the alumni association at its annual meeting in June 1921. It represents in no sense a lowering of standards but rather a change in emphasis to permit the giving of more attention in the college course to other subjects of increasing interest such as sociology, political science and technology; and a recognition of the fact that there are phases of library work in which a special knowledge of several foreign languages is not essential.

The new course in library science for teacher-librarians results from the rapid development of school libraries and the increasing demand for teachers who can qualify through appropriate library instruction for certification as school librarians, but even more for trained librarians competent to take over a high school library as a sole charge. The course is offered by the State College for Teachers to its junior and senior students and the instruction is given by the State College librarians, the state inspector of school libraries, and members of the Library School faculty and State Library staff. When completed it entitles the student to credit toward the bachelor's

degree granted by the State College and to the state certificate for school librarians issued by The University of the State of New York.

Through the development of this special course and the enlargement of the summer courses the Library School has increased its direct service to the State and the need for one additional instructor at least has become imperative.

FACULTY, 1921–22

James Ingersoll Wyer M.L.S., Pd.D. *Director.* Instructor in advanced reference work, advanced subject bibliography, American library history, government documents, library administration, 1906–date

Edna M. Sanderson B.A., B.L.S. *Vice Director.* In general charge of the school's administration, 1919–date

Walter Stanley Biscoe M.A. Instructor in advanced classification, history of books and foreign libraries, 1887–date

Florence Woodworth B.L.S. *Director's assistant.* In charge of Library School collections and practice work, 1889–date

Ada Alice Jones (Wellesley). *Secretary of the faculty,* 1891–date

Mary Eastwood B.A. Instructor in advanced selection of books, 1912–date

Dorcas Fellows. Instructor in advanced cataloging, printing, 1921-date.

William Richard Watson B.S. Instructor in advanced library administration, library extension, 1916–date

Elizabeth Manley Smith B.A. Instructor in bookbinding, order and accession work, 1916–date

Frank Leland Tolman Ph.B. Instructor in elementary reference work, 1919-date

Mary Bunce Brewster B.A., B.L.S. Instructor in national bibliography, 1919–date

Margaret Stuart Williams B.A., B.L.S. Instructor in elementary reference work, elementary selection of books, elementary subject bibliography, in charge of library seminars, 1920–date

Isabella Knox Rhodes B.A., B.L.S. Instructor in elementary cataloging, elementary classification, shelf work, subject headings, 1921–date

LECTURERS IN CHARGE OF COURSES

George G. Champlin Ph.M., B.L.S. Assistant reference librarian, New York State Library. Printing

Mary Ellis. Graduate, New York State Library School. Indexer, New York State Library. Indexing

Clara Whitehill Hunt. Graduate, New York State Library School. Superintendent of children's department, Brooklyn Public Library. Library work with children.

Sabra Wilbur Vought B.A., B.L.S. Inspector of school libraries, School Libraries Division. School libraries

William F. Yust M.A., B.L.S. Librarian Public Library, Rochester, N. Y. Library buildings

LECTURERS

Beulah Bailey. *Assistant, Reference Section, New York State Library:* Debate work

Georgia Benedict. *Assistant, Book Selection Section, New York State Library:* Borderland fiction

Lilian J. Callahan. *Librarian, Albany Free Library:* Loan work (3)

Mary C. Chamberlain. *Librarian for the blind, New York State Library:* Work with the blind

Jane H. Crissey. *Assistant, Troy (N. Y.) Public Library:* Book repairing

John T. Fitzpatrick. *Law librarian, New York State Library:* Law library work (2)

William E. Hannan. *Legislative reference librarian, New York State Library:* Legislative reference work

Celia M. Houghton. *Librarian, Albany (N. Y.) Public Schools:* The high school library

Margaret Jackson. *Instructor, Library School of the New York Public Library:* Book illustrators

Austin Baxter Keep. *Assistant professor of history, College of the City of New York:* Colonial libraries

Frances D. Lyon. *Assistant law librarian, New York State Library:* Law books for a popular library

Peter Nelson. *Archivist, New York State Library:* Manuscripts (2); Indexing of early Dutch records

Margery C. Quigley. *Librarian, Endicott (N. Y.) Public Library:* Loan work (2); Administration of a small public library

Frances K. Ray. *Librarian, New York State Medical Library:* Medical libraries

Edwin B. Richards. *Specialist in English, University of the State of New York:* School library work

Mary C. Richardson. *Librarian, State Normal School, Geneseo, N. Y.:* Administration of a normal school library; Training of teacher-librarians in normal schools; Elementary school libraries and teaching the use of reference books to the grades

Azariah S. Root. *Librarian, Oberlin College:* American librarians and scholarship

Mary C. Sherrard. *Librarian, Boston Navy Yard:* Hospital and naval library work

Joseph L. Wheeler. *Librarian, Public Library, Youngstown, Ohio:* The community and the library; Factors of the community mind (2); Village, county and state units; Library publicity (3)

Sherman Williams. *Chief of School Libraries Division:* Elementary school libraries

ATTENDANCE

The thirty-sixth school year opened Wednesday, September 21, 1921. Thirty-nine students eligible for regular standing were enrolled: Eleven seniors, 23 juniors (including one from an earlier class who returned to complete the year's work) and 5 specials taking one or more courses. Four attended the new course for teacher-librarians open to juniors and seniors at the New York State College for Teachers, 20 attended the summer session for workers in small public libraries and 24 the summer session for school librarians. In addition to the 5 specials mentioned above, instruction was given to 3 State Library staff members and two other local library workers not eligible for regular standing. The total enrolment in all courses for the year was 92.

Twenty of the students enrolled in the regular course were residents of New York State, the others having come from nine other states, China, Norway and the Philippine Islands. Twenty-eight colleges or universities (including eight in New York State) were represented by bachelor's degrees. Three students held master's degrees and 5 others had taken some graduate work. All but 3 had library experience previous to entering the school, ranging from student work during the college course and summer practice to 9 years of varied work. Twelve had done some teaching and 7 had been in secretarial work. Five held summer positions during their course and 4 completed their senior work while serving on the staff of the New York State Library. Eight had attended summer library schools and 2 were admitted to advanced standing, one on the basis of a year's course at the University of Washington Library School and

the other because of several years' varied library experience. One senior left during the year to go into business and one junior because of illness.

The names of the students, their educational preparation and their library experience to the end of the school year, June 16, 1922, are given below. The names of those attending the summer session are given on pages 14–15.

Seniors: Class of 1922

Bischof, Grace L. E. Colorado Springs, Col. B.A. Colorado College, 1920; student assistant, Colorado College, 1916–20

Buker, Lucy May. Albany, N. Y. Litt.B. Boston University, 1916; Simmons College Summer Library School, 1916; Boston University College of Business Administration, 1917–18; assistant, Public Library, Waltham, Mass., 1910–18; first assistant, Hampton Institute Library, Hampton, Va., 1918–19; assistant, U. S. Department of Agriculture Library, Sept. 1919–July 1920; assistant, New York State Library, Sept. 1920–June 1922

Jakway, Ellen Hope. New Rochelle, N. Y. B.A. Western College for Women, 1912; assistant, Preparation Division, New York Public Library, July–Sept. 1921; assistant, New York State Library, Sept. 1921–June 1922

Ludington, Flora Belle (*special*). Seattle, Wash. Whitman College, 1916–17; B.A. University of Washington, 1920; University of Washington Library School, 1918–20; apprentice and temporary assistant, Carnegie Public Library, Wenatchee, Wash.; assistant, University of Washington Library, July 1920–Sept. 1921

Lyon, Lois Mabel. Redlands, Cal. B.A. University of Redlands, 1920; student assistant, Redlands High School Library, 1919–20; assistant, A. K. Smiley Public Library, Redlands, Dec. 1919–Aug. 1920, July–Aug. 1921

Martin, Mary E. Detroit, Mich. B.A. Iowa State College for Teachers, 1917; student assistant, Iowa State College for Teachers Library, 1911–13, loan desk assistant, 1913–17; assistant, Harlem Branch, New York Public Library, July–Sept. 1921; assistant, New York State Library, Sept. 1921–June 1922

Muench, Alice Frances. St Louis, Mo. B.A. Washington University, St Louis, 1902; University of Geneva, Switzerland, 1903; University of Wisconsin summer school, 1914–17; assistant, Columbia University Library, July–Aug. 1919; assistant, Preparation Division, New York Public Library, Sept. 1919; assistant, Public Library, Long Beach, Cal., Dec. 1920–June 1921

Perry, Leta. Spokane, Wash. B.A. Whitman College, 1919; assistant, North Central High School Library, Spokane, 1913–14; classifier and cataloger, Dartmouth College Library, July–Sept. 1921; assistant, New York State Library, Sept. 1921–June 1922

Ross, Cecil A. Kalamazoo, Mich. B.A. University of Michigan, 1919; Harvard University Graduate School of Arts and Sciences, 1919–21; student assistant, Kalamazoo Public Library, 1910–12; student assistant, Western State Normal School Library, Kalamazoo, 1913–16; student assistant, University of Michigan Library, 1916–18; library war service, Camp Gordon, Ga., and Washington, D.C., 1918–19; superintendent, Library of Harvard Graduate School of Business Administration, 1919–21

Saniel, Isidoro (*special*). Argao, P.I. B.A. University of the Philippines, 1920; B.S. New York State College for Teachers, Albany, 1922; apprentice and junior assistant, Bureau of Science Library, Manila, 1917–20

Spettigue, Everett Venner. Honesdale, Pa. B.A. St Stephen's College, 1908; B.A. Columbia University, 1918; assistant, A.E.F. University, Beaune, France; first assistant, U.S. Camp Grant, Ill., Library, Oct. 1919–Sept. 1920; assistant, Economics Division, New York Public Library, July–Sept. 1921

Juniors: Class of 1923

Bacon, Mary Randell. Spokane, Wash. B.A. Smith College, 1911; reference assistant, Spokane Public Library, 1915–17, school librarian, 1919–20; assistant librarian, Lewis & Clark High School Library, Spokane, 1920–date

Corcoran, Sarah Rose. Poughkeepsie, N.Y. B.A. Vassar College, 1920; summer assistant, Adriance Memorial Library, Poughkeepsie, June–Aug. 1921

Curtiss, Dorothy Winifred. Batavia, N.Y. B.A. University of Rochester, 1918; librarian, Bergen, N.Y., High School Library, 1918–21

Denton, Helen M. Evansville, Ind. DePauw University, 1916–18; B.A. Goucher College, 1921; apprentice, Evansville Public Library, 5 mos.

Dougan, Grace Alice. Wellesley, Mass. B.A. Wellesley College, 1917; summer assistant, Wellesley College Library, 1920, 1921

Fowler, Julian Sabin. Homer, N.Y. B.A. Hobart College, 1911; New York State Library School summer session, 1915; assistant librarian, Hobart College Library, 1910–17; librarian, Marine Barracks, Paris Island, 1919–20; cataloger, Princeton University Library, 1920–21

Henry, Atta Lovia. Indianapolis, Ind. B.A. Indiana University, 1897; Indianapolis Public Library Training Class, 1918–19; branch assistant, Indianapolis Public Library, 1918–19, reference assistant, 1919–20, librarian, High School Branch, 1920–date

Hinsdale, Gladys H. Camillus, N. Y. B.A. Syracuse University, 1921

Kobro, Nancy Grace. Christiania, Norway. Examen artium, Frogner Skole, Christiania, 1918; apprentice and head of branch of Deichmanske Bibliotek-Christiania, Sept. 1920–Sept. 1921

Lenschow, Anna. Christiania, Norway. Examen artium, Kathedralskole, Christiania, 1916; Magister examen, Kongelige norske Frederiks universitet, Christiania, 1921

Li Siao-yuen. Nanking, China. B.A. University of Nanking, 1920; assistant, University of Nanking Library, 1919–date

Loomis, Mrs Mabel Love. Elmira, N.Y. B.A. Elmira College, 1887, M.A. 1889; New York State Library School summer session for school librarians, 1920, 1921; librarian, Elmira Free Academy, 1919–date

Post, Amy L. Stanfordville, N.Y. B.A. Earlham College, 1911; assistant, circulation department, University of Pennsylvania Library, June–Dec. 1919; assistant, Haverford College Library, Sept. 1921–Jan. 1922

Pulver, Clara E. Newark, N. Y. B.A. Wells College, 1912; assistant, Public Library, Rochester, N.Y., 1918–20

Rasmussen, Gunvor. Bakkelagshöiden, nr. Christiania, Norway. Examen artium, Aars og Voss Latin & Real Skole, 1917; Université de Grenoble, 1920; junior assistant, Deichmanske Bibliotek, Christiania, Oct. 1918–Dec. 1919

Reeve, Wilma E. Bridgeport, Ind. B.A. Earlham College, 1912; Indianapolis Public Library training course; loan desk assistant, Indianapolis Public Library, 1919–20, first assistant, school libraries department, Sept. 1920–date

Reyer, Miriam Constance. South Bend, Ind. Ohio Wesleyan University, 1914–16; B.A. Oberlin College, 1918; Indiana Public Library Commission summer school, 1919; apprentice and assistant, South Bend Public Library, Mar. 1919–date

Roys, Leah Ocker. Kalamazoo, Mich. B.A. University of Michigan, 1919, summer course in library methods, 1918; librarian, Rocky Ford High School, 1919–21

Ruggles, Dorothy. Rochester, N. Y. B.A. Smith College, 1920; assistant, Rochester Public Library, Sept. 1920–July 1921

Schulze, Edith M. Oakland, Cal. B.A. University of California, 1903, graduate student, 1912, summer course in library methods, 1917; assistant, catalog and accessions departments, University of California Library, Oct. 1916–Feb. 1918; assistant, University of California summer school, Los Angeles, 1919; librarian, Santa Ana High School and Junior College, Feb. 1918–June 1919; librarian, Union High School, Redondo Beach, Cal., Sept. 1919–21

Sherley, Elizabeth Harrison. Albany, N. Y. B.A. New York State College for Teachers, 1921; temporary assistant, Albany Free Library, July–Aug. 1919, 1920

Van Nostrand, Kathryn. Spirit Lake, Ia. B.A. Grinnell College, 1914; assistant, St Joseph, Mo., Public Library, 1920–21

Watson, Ellen Frances. Plattsburg, N. Y. B.A. Wellesley College, 1915; M.A. Teachers College, Columbia University, 1916; apprentice, Fletcher Free Library, Burlington, Vt., July–Aug. 1921

Special students taking one or more courses

Boochever, Florence. Albany, N. Y. B. A. Cornell University, 1918; assistant, Book Selection Section, New York State Library, Oct. 1921–date

Hannan, William Everett. B.A. University of Nebraska, 1907; assistant Nebraska Legislative Reference Bureau, Lincoln, 1907–15; legislative reference librarian, New York State Library, Aug. 1915–date

Harvith, Sophie Harriet. B.A. Cornell University, 1918; assistant New York State Library, Sept. 1921–date

Kingsbury, Gertrude Henrietta. B.S. New York State College for Teachers, 1920; assistant New York State medical library, May 1921–date

Stuart, Martha Scott. University of Chicago, 1915–16; B.A. New York State College for Teachers, 1919; Columbia University summer school, 1921; assistant librarian, New York State College for Teachers, 1919–date

DEGREES AND COMMENCEMENT

Dr James Sullivan, New York State Historian, was the speaker at the commencement exercises, June 16, 1922. His address on "The Joys of Being a Librarian" is appended to this report.

The degree of bachelor of library science was conferred as follows: class of 1922, Grace L. E. Bischof, Lucy May Buker, Ellen Hope Jakway, Lois Mabel Lyon, Mary E. Martin, Leta Perry, Everett V. Spettigue; class of 1914, Mary Utopia Rothrock; class of 1902, Mabel Colcord.

The total number of degrees granted to July 31, 1922, is: bachelor of library science 269; master of library science 7.

NOTES ON THE CURRICULUM

The principal changes to be noted this year have to do with the conduct rather than the content of several courses.

William Reed Eastman who had conducted the course on library buildings for 25 years retired in 1920 and was succeeded by William F. Yust, librarian of the public library of Rochester, N. Y. In giving the course this year for the first time, Mr Yust followed Mr Eastman's general plan.

The junior courses in cataloging, classification, subject headings and shelf work were given this year for the first time by Isabella K. Rhodes, who joined the faculty at the beginning of the school year. The instruction in cataloging was based largely on the new edition of Miss Fellows's Cataloging Rules.

The rearrangement last year of the junior course in reference work with Mr Tolman in charge as lecturer on the various groups of reference books included in the course and Miss Williams as assistant in charge of quizzes and problem work proved so satisfactory that it was adopted as a permanent arrangement.

The course in loan department work left unprovided for by the resignation of Anna G. Hall, who had been in charge of it for two years, was divided between Miss Vought of the School Libraries Division, Miss Callahan, librarian of the Albany Free Library and Miss Quigley, librarian of the Free Public Library of Endicott, N. Y.

The new work added last year to the senior seminar on "The library and the community" and given by Mr Wyer, assisted by Joseph L. Wheeler, librarian of the Public Library at Youngstown, Ohio, was transferred to the senior course on administration where it properly belongs. This addition strengthens and rounds out the course on the administration of large libraries and leaves the senior seminar free for other topics not closely related to any one particular course.

Advanced cataloging, which was made an elective course last year, was chosen this year by five seniors who completed the course

and by four others who attended classes but did not do the required work. Dorcas Fellows conducted the course basing it largely on the course which she gave for several years on Comparative cataloging.

The practice work, outside of Albany, was furnished by the following libraries, March 6–25:

In New York State: Brooklyn Public Library, Brooklyn Girls' High School Library, Chazy Central Rural School Library, Endicott Free Public Library, New York Public Library, Rochester Public Library, Utica Public Library and the Washington Irving High School Library in New York City.

Outside the State: Bryn Mawr College Library, Detroit, Mich., Public Library, Public Library of the District of Columbia, Minnesota University Library, Morristown, N. J., Public Library, Newark, N. J., Free Public Library, Princeton University Library, Springfield, Mass., City Library Association and the University of Michigan Library.

The usual New England route was taken in the annual library visit, April 4–11, including Springfield, Worcester, Boston and vicinity, and Providence. The chief changes were the inclusion of Wellesley College Library and a larger number of special libraries in Boston — Library of the Museum of Fine Arts, Library of the Medical Society of Harvard University, Massachusetts Historical Society Library, New England Historic Genealogical Society Library, Social Law Library, Insurance Library Association of Boston, and Stone and Webster.

SUMMER COURSES

Two summer courses of 6 weeks each were held at the Library School this year for the first time. The general course for workers in the smaller public libraries, omitted since 1919, was resumed, June 19-July 28, with an attendance of 20. The course for school librarians, lengthened from 4 to 6 weeks, was held July 10–August 18, and attended by 24 teachers or school librarians. These two courses were made possible because of the hearty cooperation of the Library Extension and School Libraries Divisions of The University of the State of New York, and a special legislative appropriation of $500.

Each course had 3 weeks of independent study. During this time instruction was given in the more technical subjects with adaptations for the small public library and the school library respectively. The subjects studied at some length were classification, cataloging, subject headings, book selection; and in the second course the purpose and

development of the school library. In addition to Mildred Pope, state library organizer, who conducted the first course, and Sabra W. Vought, state inspector of school libraries, who was in charge of the second course, the following members of the Library School faculty and State Library staff gave special instruction: Mary Eastwood, book selection; Isabella K. Rhodes, subject headings; Frank L. Tolman, government documents; Helen W. Tompkins, classification; Margaret S. Williams, reference work. Mrs Mabel L. Loomis, librarian of Elmira Free Academy, acted as assistant instructor in the course for school librarians.

A special feature was the combined session of 3 weeks from July 10-July 28, when work common to both the public and school library was discussed in joint session, emphasis being placed on the cooperation that should exist between these two types of libraries. During this period two series of lectures were given, one on library work with children, the other on reference books and their use.

In addition to several members of the State Library and Education Department staffs, who gave single lectures on topics of special interest, the following visiting lecturers were heard:

W. J. Ballard, Beacon, N. Y. Great engravers; great etchers

Mrs Elizabeth W. Blackall, librarian, public library, Oneonta, N. Y. Administration problems of small libraries

Ellen F. Chamberlayne, librarian, high school library, Binghamton, N. Y. Books for the high school library

Jane H. Crissey, in charge of binding, Troy, N. Y., Public Library. Book binding and mending

Mrs Edna Pratt Goodlatte, librarian, public library, Passaic, N. J. Library administration; library housekeeping

Anna G. Hall, librarian, H. R. Huntting Company, Springfield, Mass. County libraries

Celia M. Houghton, librarian, high school library, Albany, N. Y. The high school library

Clara W. Hunt, superintendent, children's department, Brooklyn Public Library. Seven lectures on the selection of books for children

Edith Parker, demonstrator of story-telling, Buffalo public schools. Story-telling and its relation to literary appreciation

Margery C. Quigley, librarian, free public library, Endicott, N. Y. Interesting the community in the library

O. S. Rice, supervisor, school libraries, Wisconsin. Development of school libraries

Marion F. Schwab, assistant to the superintendent, children's department, Brooklyn Public Library. History of children's books; Books for the older children

Mrs William R. Watson. Story-telling

Martha Wilson, librarian, Lincoln Library, Springfield, Ill. The high school library

A list of the students and the libraries from which they came follows:

Course for Public Librarians

Baker, Ellen L.....Recently librarian, New York State Training School, Hudson, N. Y.
Bewsher, Adelaide .....Librarian, free library, Voorheesville, N. Y.
Carey, Mrs Mary Brennock..Librarian, Vincentian Institute, Albany, N. Y.
Chase, Evelyn .....Cataloger, Athenaeum Library, Providence, R. I.
Crosby, Alice Alethera.....Apprentice, public library, Syracuse, N. Y.
Enstice, Hazel Cora.....Free public library, Newark, N. J.
Guinan, Mrs Helen B.....Marysville, Cal.
Hamilton, Grace .....Librarian, Lakeside Hospital, Cleveland, Ohio
Hammers, Lilian .....Reference librarian, public library, Orange, N. J.
Jackson, Dorothy E.....Assistant, South Worcester branch of the public library, Worcester, Mass.
Johnson, Mary L. S.....Apprentice, public library, Syracuse, N. Y.
MacDonald, Florence .....Assistant, Sherrill Free Library, Oneida, N. Y.
Magee, Margaret .....Librarian, public library, Dansville, N. Y.
Mason, Ethel .....Assistant librarian, Hamilton College, Clinton, N. Y.
Maxfield, Jessie A.....Librarian, Carnegie Public Library, Pasco, Wash.
Paine, Helen V.....Assistant, public library, Worcester, Mass.
Rogers, Mrs. Harriet F.....Librarian, Albert G. Dow Free Library, Randolph, N. Y.
Root, Alta A.....Assistant librarian, public library, Hamilton, N. Y.
Somers, Harriet Ford.....Assistant cataloger, Adriance Memorial Library, Poughkeepsie, N. Y.
Stafford, Edith Eloise.....Librarian, free library, Peru, N. Y.

Course for School Librarians

Avery, Jessie R.....Central State Normal School, Lockhaven, Pa.
Browne, Mildred J.....Norwich, N. Y.
Burke, Maude H.....High school, Oswego, N. Y.
Chatterton, Mrs Elsie.....Bixby Memorial Free Library, Vergennes, Vt.
DeLand, Helen P.....High school and public library, Fairport, N. Y.
Eckerson, Irma .....Public school, Akron, N. Y.
Engquist, Edith S.....Hoosick Falls, N. Y.

Grogan, Mary A.....Public School 39, Bronx, N. Y.
Hartman, Lily .....High school, Gloversville, N. Y.
Henning, Katharine .....High school, Manlius, N. Y.
Henshaw, Pauline K.....High school, North Tarrytown, N. Y.
King, Evangeline M.....Training school, Cheyney, Pa.
Kingkade, Mrs Cora.....High school, Ontario, N. Y.
McCormick, Mary H.....Troy, N. Y.
McLaughlin, Catherine .....Troy, N. Y.
Maltby, Margaret .....High school, Bradford, Pa.
Parkinson, Elsie .....School department, public library, Worcester, Mass.
Perrine, Louise R.....Free academy, Rome, N. Y.
Pieper, Ruth M.....Albany, N. Y.
Reid, L. Pauline.....High school, Amsterdam, N. Y.
Smart, Eleanor E.....Public library, Troy, N. Y.
Sullivan, Gertrude M.....Guernsey Memorial Library, Norwich, N. Y.
White, Franc .....High school, Bedford, Ohio
Wyman, J. Gertrude.....Whitehall, N. Y.

THE ALUMNI

During the year covered by this report, 135 positions (including important promotions) filled by former students have come to the notice of the school. Ninety-nine of these were permanent and 36 were temporary. The total number of positions filled to date is 3155.

The library positions obtained in 1921–22 are listed below:

Positions filled July 31, 1921–July 31, 1922

CLASS AND NAME	POSITION	INSTITUTION AND PLACE (UNLESS IMPLIED)
1892		
Robbins, Mary E.....	Assistant director, library school.....	Syracuse, N. Y., University
Rockwell, Anna G.....	Assistant.....	Newark, N. J., Free Public Library
1897		
Fellows, Dorcas.....	Editor.....	Dewey Decimal Classification series, Albany, N. Y.
1899		
Fossler, Anna K.....	Assistant librarian.....	University of Southern California, Los Angeles
1901		
Woodin, Gertrude E.....	Librarian.....	Aluminum Company of America, New Kensington, Pa.
1903		
Jenks, Edwin M.....	Librarian.....	Newspaper Club, New York City
Katz, Louise W.....	Cataloger.....	Leland Stanford Jr University Library
1904		
Manchester, Earl N.....	Librarian.....	University of Kansas, Lawrence
1905		
Hirshberg, Herbert S.....	Librarian.....	Ohio State Library, Columbus
1906		
Walter, Frank K.....	Librarian.....	University of Minnesota, Minneapolis
1907		
Bailey, Louis J.....	Librarian.....	Flint, Mich., Public Library
Hemans, Ida M.....	First assistant cataloger....	Rochester, N. Y., Public Library
Metz, Corinne A.....	Librarian.....	Allen County Public Library, Fort Wayne, Ind.
Steffa, Julia.....	Librarian.....	Madera County Free Library, Madera, Cal.
Vitz, Carl P. P.....	Librarian.....	Public Library, Toledo, Ohio

Positions filled July 31, 1921–July 31, 1922 (*continued*)

CLASS AND NAME	POSITION	INSTITUTION AND PLACE (UNLESS IMPLIED)
1908		
Moore, Dora	Head cataloger	Ohio Wesleyan University Library, Delaware
Smith, Elizabeth M	Librarian	Albany, N. Y., Free Libraries of the Young Men's Association
1909		
Adams, Leta E	Head of order department	Cleveland, Ohio, Public Library
Hawks, Blanche L	Librarian	Texas State Normal School, San Marcos
Rhodes, Isabella K	Instructor	New York State Library School
Towner, Isabel L	Reference librarian	Library of the Common Service Committee, New York City
1910		
George, Lillian M	Head cataloger	Washington State Normal School, Bellingham
Lytle, Mary	Librarian	Broadway High School Library, Seattle, Wash.
Topping, Elizabeth R	Librarian	Ventura County Free Library, Ventura, Cal.
1911		
Baker, Mary N	Reorganizer of traveling libraries and supervisor of lending department	Ohio State Library, Columbus
1912		
Smith, Victor A. G	Librarian	Bergens Offentlige Bibliotek, Bergen, Norway
1913		
Sherman, Clarence E	Assistant librarian	Providence, R. I., Public Library
Wheeler, Harold L	Librarian	Hackley Public Library, Muskegon, Mich.
1914		
Jewett, Alice L	Head, mailing section of the information service	Rockefeller Foundation, New York City
1915		
Allison, Gladys B	Librarian's assistant	Illinois Library Extension Division, Springfield
Byrne, Paul R	Reference librarian	University of Notre Dame, Notre Dame, Ind.
Colwell, Emily K	Assistant librarian	Boys High School Library, Brooklyn, N. Y.
James, Helen C	Assistant, reference section	New York State Library
Martin, Mamie R	Cataloger	State Teachers College Library, St Cloud, Minn.
Norton, Margaret C	Head, Illinois state archives division	Springfield, Ill.
1916		
Beatty, M. Irene	Branch librarian	East Cleveland, Ohio, Public Library
Bircholdt, Harriet R	Editor	Public Affairs Information Service, New York City
Brown, Ruth L	Assistant, reference department	Portland, Ore., Library Association
Edwards, Edith	First assistant editor	Public Affairs Information Service, New York City
Emerson, Ralf P	Librarian	Jackson, Mich., Public Library
Hall, Anna G	Librarian	Henry R. Huntting Company, Springfield, Mass.
Price, Marian	Assistant	Frederick E. Parlin Library, Everett, Mass.
Sauer, Julia L	Head of children's department and extension work	Rochester, N. Y., Public Library
Wilkie, Florence	Librarian	Forestry School, Yale University, New Haven, Conn.
1917		
Betz, Esther	First assistant cataloger	Carnegie Library, Pittsburg, Pa.
Blessing, Arthur L	Librarian	Naval War College, Newport, R. I.
Browning, Earl W	Librarian	Hamilton, Ontario, Public Library
Dunn, R. Loring	Director, bureau of history	Maine State Library, Augusta
Pope, Mildred H	Chief organizer, Library Extension Division	University of the State of New York
1918		
Brewster, Mary B	Head, order section	New York State Library
Davis, Mildred	Reference librarian, Hoover collection of war literature	Leland Stanford Jr University Library
Fisher, N. Mignon	Head of technical department	Portland, Ore., Library Association
Todd, Nancy H	Cataloger	Indianapolis, Ind., Public Library

Positions filled July 31, 1921–July 31, 1922 (*continued*)

CLASS AND NAME	POSITION	INSTITUTION AND PLACE (UNLESS IMPLIED)
1919		
Tai, Mrs Julie (Rummelhoff)	Cataloger	Tsing Hua College Library, Peking, China
Treat, Helen	Assistant	Omaha, Neb., Public Library
1920		
Taylor, Jean K	Reference librarian	Hackley Public Library, Muskegon, Mich.
Harrington, Marjorie A	Cataloger	Ventura County Free Library, Ventura, Cal.
Hiss, Mary	Assistant cataloger	Evansville, Ind., Public Library
Leach, Hazel M	Cataloger	Colgate University Library, Hamilton, N. Y.
Post, Amy L	Assistant	Haverford College Library, Haverford, Pa.
Root, Elizabeth deW	Assistant librarian	Hartford, Conn., Theological Seminary Library
1921		
Stone, Helen M	Branch assistant, circulation department	New York Public Library
Foss, Birgit	Assistant, Morrisania branch	New York Public Library
Johnson, Ellen A	Head, children's department and instructor in work with children	Carnegie Library, Atlanta, Ga.
Kelling, Lucile	In charge periodical department	Newark, N. J., Free Public Library
Moe, Gudrun	Cataloger	Irving National Bank, New York City
Roseth, Hjördis	Assistant	Brooklyn, N. Y., Public Library
Shepard, May	Assistant, catalog department	University of Missouri Library Columbia
Stockham, Rae	Branch assistant, circulation department	New York Public Library
Walker, F. Grace	Librarian	Kankakee, Ill., Public Library
	Reference librarian	Illinois State Library, Springfield
Wennerstrum, Winifred	Librarian	Warren County Library, Monmouth Ill.
1922		
Abrams, Dorothy	Assistant	University of North Dakota Library
Bischof, Grace L. E	Chief, circulation department	St Joseph, Mo., Public Library
Cornell, Helen	Assistant librarian	Emporia, Kan., Free Library
Doane, Gilbert H	In charge of classification	University of Michigan Library, Ann Arbor
Kappes, Sallie B	Librarian, high school branch	Morristown, N. J., Public Library
Ludington, Flora B	Reference librarian	Mills College, Cal.
Malterud, Kathrine	Branch assistant	New York Public Library
Martin, Mary E	Branch assistant, circulation department	New York Public library
Rice, John W	Assistant	Princeton University Library
Schultz, Katherine E	Assistant cataloger	Vassar College Library, Poughkeepsie
Spettigue, Everett V	Assistant	New York Public Library
Weaver, Mrs Elsie A	First assistant in the "Popular Library"	Cleveland, Ohio, Public Library
1923		
Bacon, Mary R	Assistant librarian	Lewis & Clark High School Library, Spokane, Wash.
Curtiss, Dorothy W	First assistant, order section	New York State Library
Denton, Helen M	Assistant, school reference department	Evansville, Ind., Public Library
Fowler, Julian S	Librarian	University of Cincinnati
Henry, Atta L	In charge of stations	Indianapolis, Ind., Public Library
Loomis, Mrs Mabel L	Librarian	Free Academy, Elmira, N. Y.
Rasmussen, Gunvor	Branch assistant, circulation department	New York Public Library
Reeve, Wilma E	Head of loan department	Indianapolis, Ind., Public Library
Reyer, Miriam C	Assistant	South Bend, Ind., Public Library
Roys, Leah O	Assistant	Kalamazoo, Mich., Public Library
Schulze, Edith M	Librarian	Union High School, Redondo Beach, Cal.
Sherley, Elizabeth H	Assistant, reference section	New York State Library
Van Nostrand, Kathryn	Reference and loan assistant	Des Moines, Iowa, Public Library
Watson, Ellen F	Assistant, reference department	Wilmington, Del., Institute Free Library

Temporary positions filled July 31, 1921–July 31, 1922

CLASS AND NAME	POSITION	INSTITUTION AND PLACE (UNLESS IM. LIED)
1894		
Hawes, Clara S.	Assistant	Somerville, Mass., Public Library
	Classifier	Elmwood Public Library Association, Providence, R. I.
1901		
Keller, Helen Rex	Research librarian	National Industrial Conference Board, New York City
1902		
Hawkins, Jean	Substitute teacher	Library School, New York Public Library
1904		
Hedrick, Ellen A.	Assistant	North Dakota Public Library Commission, Bismarck
Hyde, Mary E.	Instructor	Riverside, Cal., Public Library Service School
Peck, Harriet	Instructor in library methods	University of Michigan Summer School, Ann Arbor
1908		
Kimball, Florence	Cataloger	Marblehead, Mass., Public Library
1909		
Wheeler, Joseph L.	Editorial work	Gaylord Brothers, Syracuse
1911		
Leitch, Harriet	Assistant, reference department	Carnegie Library, Pittsburg
1915		
Sherrard, Mary C.	Reorganizer	Lincoln University Library, Pa.
1916		
Emerson, Ralf P.	Assistant	University of Michigan Library, Ann Arbor
1918		
Van Sant, Clara	Assistant	Oregon State Library, Salem
1919		
Jebsen, Elisa	Organizer, Union catalog of Scandinavian books for American Scandinavian Foundation	Harvard College Library, Cambridge Mass.
Schaanning, Hedvig	Assistant	League of Nations Library, Geneva, Switzerland
1920		
Post, Amy L.	Assistant indexer	Haverford College Library, Pa.
1921		
Gentles, Ruth G.	Assistant librarian	Marshall College, Huntington, Va.
Moe, Gudrun	Acting librarian	Elmira, N. Y., Free Academy Library
1922		
Bidelman, Ruth F.	Acting librarian	East High School Library, Rochester, N. Y.
Bischof, Grace L. E.	Cataloger	Pruyn Branch, Y. M. A. Library, Albany, N. Y.
Buker, Lucy M	Cataloger	Crandall Free Library, Glens Falls, N. Y.
Heum, Ingrid	Assistant	League of Nations Library, Geneva, Switzerland
	Acting librarian	Norwegian Information Bureau of Trade, Christiania
Jakway, Ellen H.	Assistant, medical library	New York State Library
	Cataloger	Crandall Free Library, Glens Falls, N. Y.
Martin, Mary E.	Assistant, reference section.	New York State Library
Perry, Leta	Assistant, manuscript section	New York State Library
	Classifier	Dartmouth College Library, Hanover, N. H.
Spettigue, Everett V.	Assistant, order section	New York State Library
1923		
Dougan, Grace A.	Cataloger	Y. M. A. Library, Albany, N. Y.
	Cataloger	Wellesley College Library, Wellesley, Mass.
Lenschow, Anna	Classifier	Dartmouth College Library, Hanover, N. H.
Li Siao-yuen	Cataloger, Chinese collection	Library of Congress, Washington, D. C.
Loomis, Mrs Mabel L.	Assistant instructor	Summer course for school librarians, New York State Library School
Rasmussen, Gunvor	Cataloger	Wells College Library, Aurora, N. Y.
Sherley, Elizabeth H.	Assistant to editor	Dewey Decimal Classification, Albany, N. Y.

New York State Library School Association. The annual meeting of the association was held at the Woman's Exchange, Detroit, Mich., June 29, 1922. About 150 attended dinner and several others came later for the business meeting.

The most important report presented was that of the committee on recruiting for membership of which the president, W. F. Yust, was chairman. The report included the following three recommendations which were approved and adopted:

1 That life membership in the association be established on payment of $25 at one time or on the instalment plan.

2 That all life memberships subscribed up to July 1922 and subsequent subscriptions shall constitute the Salome Cutler Fairchild memorial endowment fund.

3 That the committee be authorized to extend the opportunity to contribute to this fund to all former students and to others in amounts larger or smaller than the cost of life membership.

It was announced that the first gift to the endowment fund was $50 from Gaylord Brothers of Syracuse.

The following officers were elected for 1921–22: *president,* William F. Yust ('01), librarian of the Rochester Public Library; *first vice president,* Cerene Ohr ('19), supervisor of branches, Indianapolis Public Library; *second vice president,* J. Howard Dice ('13), librarian of the University of Pittsburgh; *secretary-treasurer,* Harriet R. Peck ('04), librarian of the Rensselaer Polytechnic Institute, Troy, N. Y.; *executive committee,* Mary U. Rothrock ('14), librarian of the Lawson McGhee Library, Knoxville, Tenn., Charles J. Barr ('03), assistant librarian, Yale University, Francis L. D. Goodrich ('06), assistant librarian in charge of reference department, University of Michigan; *member advisory board,* Paul N. Rice ('12), chief of the preparation division, New York Public Library.

Necrology. Reports of the death of the first Vice Director of the school and of four of the alumni have been received during the year:

Mrs Salome Cutler Fairchild, Vice Director of the school from 1889 to 1905, passed away suddenly on December 20, 1921, at her home in Takoma Park, Washington, D. C. The tribute to her memory by the present Director of the school, published in the *Library School News Letter* for March 1922, is reprinted here:

Mary Salome Cutler was born at Dalton, Mass., June 21, 1855. It was natural that with her eager mind she should seek the best education then offered to women and she was graduated from the new Mount Holyoke

Seminary in 1875. There she taught until 1878, but later turned to library work and joined the staff of Columbia University Library at the very moment that plans were being made for the first library school. Inevitably these plans challenged her interest and her qualities of leadership and at the opening of the school she became an instructor in cataloging. In 1889 she went with the school to Albany and until 1905, as its Vice Director, was its chief executive officer and guiding spirit. Here she was truly a pioneer and from this parent school she sent out disciples trained in her own habits of thoroughness, accuracy and broad thinking, filled with her zeal and ideals, who carried into the other library schools of the country as they were established the purposes and methods of the school at Albany. Her interest was enlisted particularly in book selection and evaluation and in the history and development of American libraries, subjects which she regarded as fundamental. To these subjects she gave her best thought, developing a substance and a methodology which have made them an essential part of the equipment of the well-trained librarian.

It is to be deeply deplored that her active and useful library career was cut short in 1905 by an illness from which she never fully recovered and which prevented her from perfecting her work and bringing to publication the substantial results of it which were so nearly ripe for such fruition.

At the time of her resignation as Vice Director of the Library School, the *Library Journal* and *Public Libraries* embodied in editorials the place she had made for herself in the profession and in the hearts of those who knew her best. At that time the *Library Journal* said of her:

"The library profession and particularly the graduates of the New York State Library School hold her in equal professional respect and personal affection as one of the best women executives developed within the library field. . . . It is to be hoped that with time she may again take the place that she has earned of capable leadership on the educational side of the profession which she has adorned and in which she has endeared herself to so many."

And in *Public Libraries* for November 1905 appeared this editorial:

"There is probably no woman librarian to-day who has the love and confidence of so many of her colleagues as Mrs Fairchild, and no one who has done so much to help others to find themselves in their chosen work. Librarians all over the country "rise up and call her blessed. . . ."

The advisory committee of the alumni association of the school for the year 1904–5, following its annual visitation, paid this tribute to Mrs Fairchild:

"Your committee can not close this report without a strong word of praise for the work of the vice director of the school, Mrs Fairchild, who has been closely associated with the school since its foundation. She has given more of her undivided time and strength to its work than any other one person, and has steadily maintained high ideals and done much sane and solid work towards the realization of many of them. Always open-minded, to her efforts is due in great measure the fact that the school has become steadily better each year."

Her habits of mind permitted no superficial work. Her thought went to the bottom of any subject on which it dwelt and probed for its relations. No one has studied more earnestly the function, the philosophy of the public library, for which she evolved this brief, pithy summary — a sentence which might well be committed to memory by every library worker: "The function of the library as an institution of society is the development and enrichment

of human life in the entire community, by bringing to all the people the books that belong to them."

Fortunate it was for the new school and the new profession that Mrs Fairchild's work and thought were broader and bigger than her daily duties and that to this breadth she brought a splendid zeal tempered with fine balance and a nice judgment.

Her many contributions to professional literature mark the variety of her interests. Among these are "Sunday opening of libraries," 1893, "Children's home libraries," 1894, "The scientific study of philanthropy," 1898, "The function of the library," 1901.

She was librarian for the blind in the New York State Library, 1899–1905, and its work today still feels the impulse she gave it and reflects her study of its methods and needs.

There came to her many positions of honor and responsibility. She was chairman of the committee in charge of the library exhibit at the Columbian Exposition in 1893, which assembled a model library of 5000 volumes and compiled for it the first A. L. A. catalog, published by the United States Bureau of Education. This effectively established the series of helps in book selection comprising the two supplements in 1904 and 1911 and the current series of the A. L. A. Booklist. She was twice a vice president of the American Library Association, was a member of its council 1892–98 and 1909–14, and its delegate to the International Conference of the Library Association of the United Kingdom, at Leeds, England, in September 1903, where she spoke on what American libraries are doing for children and young people.

In 1897 she was married to Milton Fairchild and at once began to seek some way by which a woman can marry, have a home, mean as much to the home as she should, and yet continue and fulfil her professional career. She felt that there must be some good solution of this problem and set herself to aid in its discovery. For 7 years she continued her library work with no diminution of power or success; but it is likely that the double duties were at the root of the failure in health which in 1905 obliged her to withdraw. Through all the years of retirement, however, passed peacefully and as happily as intervals of severe illness and almost constant pain would permit, she continued her zealous interest in library subjects, kept in touch with many of her former students, watched the progress of world politics, was interested in leading events and personages in many fields, lived with books, and up to the very last wrote as delightfully and with as much stimulus as ever to her friends. The end came suddenly and peacefully at 2 o'clock, December 20, 1921. At the time she was in the midst of preparations for Christmas and had personally addressed numbers of Christmas greetings and remembrances to her friends which in many cases were received almost simultaneously with the news of her death.

Charlotte S. Fearey, class of 1891, died at Ellenville, N. Y., May 2, 1922, of heart trouble. Miss Fearey retired from library work in June 1911 and had spent much of her time abroad, in New York City and at her summer home at Cragsmoor, N. Y. Her Library School training during 1889-92 was interrupted by periods of temporary work as classifier and cataloger of several libraries. From

October 1892 to February 1900, she was on the cataloging staff of the New York State Library, and from March 1900 to the time of her retirement in 1911 was an assistant in the book selection section. She is remembered by the older members of the staff of the State Library and Library School as an unusually delightful, vivacious and interesting woman.

Walter G. Forsyth, class of 1893, died suddenly in his rooms at 67 Pinckney st., Boston, December 27, 1921. He had been suffering for some time from melancholia. After being graduated from Harvard in 1888, he was engaged in electrical business until he entered the Library School in 1891. On completing his library training he spent the greater part of the next 7 years in temporary organizing work in various libraries. From April 1900 to February 1902 he was librarian of Lafayette College, Easton, Pa. In March 1902 he went to the Boston Public Library where he served in the cataloging, reference and special libraries departments for nearly 20 years. He resigned from the Boston Public Library in the summer of 1922, spent a few months in California and on his return joined the staff of the Fogg Art Museum at Harvard.

Edith Lounsbury, class of 1917, died on March 17, 1922, following an operation for appendicitis. At the time of her death she was one of the staff of the public information department of the New York Public Library. She was graduated from the University of Michigan in 1915, spent the following year at the Library School and returned in 1919 to complete the course after spending the intervening 3 years on the staffs of the public library of Sioux City, Iowa, and the State College of Washington at Pullman. On gaining her B. L. S. degree in June 1920, she accepted the position in the New York Public Library already referred to.

Gertrude P. Wood (Mrs John A. Wright) class of 1900, died at her home in Bellevue, Ohio, very suddenly in the summer of 1917 after an operation. She was graduated from Wellesley College in 1897, spent the following year at the Library School and then joined the cataloging staff of the Public Library, Worcester, Mass., where she remained until her marriage to Mr John A. Wright in September 1902.

Gifts. During the year the school received in addition to $75 appropriated by the alumni association for entertainment purposes, the following gifts:

From the class of 1923, two dozen silver forks and one and one-half dozen silver knives for the entertainment equipment.

From the Indiana Public Library Commission, 313 mounted pictures and plans of library buildings and many post cards picturing library buildings.

From Walter S. Biscoe, 58 bookplates by G. W. Eve, W. F. Hopson, Sidney L. Smith, Charles W. Sherborn and others.

From Sabra W. Vought, 1901, 35 bookplates.

From the class of 1921, Clara W. Hunt, 1898, Helen E. Vogelson, 1905, and Ethel A. Shields, 1916, sums of money to be used as the school sees fit.

PUBLICATIONS

Aside from the usual administrative blanks and forms, the only publication issued by the school during the year was its Circular of information for 1922-23, an illustrated bulletin of 29 pages.

The thirty-fifth annual report of the school and the fourth edition of the Register were ready for the printer several months ago, but the limitation of funds for this purpose is responsible for the delay.

ON THE JOYS OF BEING A LIBRARIAN

ADDRESS TO GRADUATING CLASS OF THE NEW YORK STATE LIBRARY SCHOOL

JAMES SULLIVAN

Chief of the Division of Archives and History, University of the State of New York

It is a pleasure to be able in a few steps to come from one's office to the platform where an address is to be made. By all rules of right conduct the address ought to be very short. A rule seemingly laid down by one of the former officials of this Department was that the farther you travel the longer you ought to speak. The reverse of this should also prove true: the shorter your journey the shorter your speech. This same friend of mine gave me an intended address of his to read, and when I pronounced it very good and added the comment that it was just the right length too; that it would occupy just about 25 minutes, he said to me: "My! That will never do, I am not going all the way to Buffalo to speak just for 25 minutes."

That rule must have inspired some of the speakers we have known. At the opening of the hour the expressions on the faces of the audience have been those of expectation, at the end of 15 minutes admiration, in half an hour suspicion, then at three quarters consternation. The hour brought stupefaction and the quarter after migration. An old darkey put it in a different way — the speaker was so "soothin" that he went to sleep, so "movin" that he went

out, and so "satisfyin" that he did not want to hear him again. At any rate your present speaker hopes to keep himself half way between admiration and suspicion.

A former professor of mine used to say that he was always at his best when he was lecturing on something about which he knew nothing. If that is a good rule, then I certainly ought to reach the pinnacle of fame today for I am going to speak to you on a subject about which I know nothing. Never having been a librarian I am going to speak to you on the "joys of being a librarian." That is, to be sure, not quite the proper way. Cicero did not write his De senectute until he had reached old age. He did not write his De amicitia without himself experiencing the delights of friendship. But bold and unafraid, I am embarking on an uncharted sea without compass or rudder.

When I first thought of speaking to you on the joys of being a librarian it was with the thought of what a fine thing it would be to tell people how happy they ought to be. It is a truth in the study of psychology that nothing is easier than to make people unhappy by merely telling them how miserable and wretched they are. They will never have realized it before you began to talk to them, but you can quickly convince them. It is more difficult to make people happy by telling them how well off they really are, but you can always approximate. Life after all is like a game of golf — filled with mental hazards. If you think you are going to drive your ball into the pond, you surely will, and if you think you will not, there is a fair chance of your keeping out.

Thus the first requisite in the joy of being a librarian is to be happy with your lot. Each one of you should have over his or her desk "laetus sorte mea" or "laeta sorte mea." It is to be lamented that one has to make the distinction of gender. If the old Romans had only known the modern woman, they would never have bothered us with genders. It is humiliating to have to write "laeta." Perhaps we ought to neuterize every thing and say "laetum." It is a pity to be so meticulous.

The next element in our joy is to find out what great minds have said about the joys of being a librarian. Knowing that an early writer in Sanskrit had bewailed the fact that the boys and girls of his own day were so much more stupid and vicious than those in the days of his youth, I thought I might find something there, but my search was in vain. Then surely, thought I, something must be found on the cuneiform tablets of the Babylonians and Assyrians. They with their cylinders and slabs must have had the lord high

chancellor take care of these books of clay. Surely he would have left some essay about his joys. If not there, why not in the papyri of the Egyptians or the scrolls of the Greeks and Romans or the illuminated vellum of the Middle Ages. But hunt as I would nothing could I find on the joys of being a librarian.

You will agree with me that I have done my best. I have tried to give you the great thoughts of great men and now for lack of them you have to listen to the mean thoughts of an ordinary man who has an office in the same building with you.

It is a joy to be a librarian. You are a teacher with the pupils left out. You are like one of my friends who said it was a fine thing to teach in a college, if it were not for the students. You teach the students of the world and yet you do not have them. You are not constantly in touch with one grade of the immature mind. You deal with minds of all ages. There is a refreshing joy in that. It is a never ending procession with you, as it is with the teacher, but with you it is not a procession of callow youth of the same age year after year.

Nor are you forever dealing with crabbed age. You hear the voices of the children, the giggle of the flapper and the blasé growl of the old crank. Your life is variety — not monotony. None of the dreary drudgery of marking papers and reading exercises is yours.

You are a part of the world and not of it. Unlike the attorney, the physician, the social worker and the person in business, you are shielded from the sordid and seamy side of life. Like the Lady of Shalott in her boudoir you sit in your library and in a mirror watch the world go by to Camelot. You are like the miller of the Dee who sang his merry lay of "I envy no one, no not I, and no one envies me."

With all that you may guide the destinies of the community in which you live. You may so choose the books on your shelves, you may so guide the readers as to make or mar. You can make your village a seething caldron of advanced revolutionary bolshevism or a hotbed of Bourbonism. You can make it a community of morality or tinge it with sentimentalism. You have that which all men seek — power, and with it you can make the world bow down. Back of it all you have the joy of service — the joy of the feeling that you are doing the world's work. You survey the madding crowd and guide its leaders, but you watch it from your library window. Not in the heat of battle, but close behind the lines, you are the S. O. S. for all mankind.

I think I would not have you like the librarians I have known. I can see them back through the age. Good, poor, old half-blind Neubauer groping his way through the dark recesses of the Bodleian. Sporty Nicholson with his monocle giving you the feeling every moment that he was going to call you "chappy dontcherknow." Kindly and beneficent, handsomely white-bearded Delisle putting in his appearance on rare occasions in the Bibliothèque Nationale. The Jesuit Father Ehrle with his smooth benign face presiding over the manuscripts of the Vatican. Or our own Doctor Winsor, the last of the bearded librarians, rolling off in sonorous tones the memories of his old friend Parkman.

I think I would not have you like any of them. They were less of the world than the modern librarian should be. They did not have the joy of strife. Their lives were more like those of the friars and of the age of the chained book. That life was very beautiful. Well do I remember Doctor Neubauer's little alcove, almost a cubicle in the Bodleian library. It looked out over the quiet quadrangle of the Divinity school garden. In the center was a cedar of Lebanon, brought over at the time of the Crusades, and underneath it was a tinkling fountain. Truly one could dream one's life away, but it would not be doing the world's work.

The joy of the modern librarian is in that work. At the time of the French Revolution much was said of the fourth estate. There had always been the clergy, nobility and third estate, but then the newspaper press came along to form the fourth estate. In our day we may well call the library the fifth estate or perhaps with the disappearance of the nobility and clergy it may take rank as the first estate.

In the long, long way a-winding, which we all begin to descend, the librarian has the advantage of never becoming an old fogy. The very nature of library work keeps him abreast of the times. When the teacher has become crotchety, the lawyer sour, the physician behind the times, the business man a failure, the librarian will have the heart of youth with the wisdom of age.

Never shall I conceive of you as in lean and slippered pantaloon. Perhaps that is a little mixed when I am talking to women, but the idea is there. To me you will always be like a painting by Watteau—in a fête champêtre. When, mutatis mutandis, like old Mother Hubbard, you go to the stack to fetch a book, you will not go with slow and laborious tread. You will go with a hop, skip and a jump. When you enter the portals of your library it will not be with panting breath. You will just flit up. Then over your tomb with great truth we shall write: Non morosae sed lepidae senectutis.

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The New York State Library School

The New York State Library School renders direct service to the State in the following ways:

1 By providing trained librarians for libraries in New York State.

Nearly 500 students trained in the State Library School have been employed in public libraries, about 100 in college libraries, about 200 in school libraries (including 97 high school teacher-librarians) and over 60 in professional schools in New York State.

2 By training clerks in indexing, cataloging, filing systems, alphabeting etc., for service in other state departments.

Any member of the State Library staff may take work in the Library School and dozens of clerks thus instructed have been transferred to other state offices and institutions in Albany and in other parts of the State.

3 By providing properly qualified help for the State Library.

For years about one-third of the staff has been recruited from the students in the Library School. The State Library could never have done the volume or grade of work which it has accomplished in the past thirty years but for this ever present body of carefully chosen and thoroughly trained people.

4 By attracting to New York State some of the strongest men and women now in library work.

The reputation of the school is national, indeed international. This has had the effect of attracting applicants for admission from nearly every state in the Union, and this without affecting its ability to take care of all properly qualified applicants from New York State, who are allowed substantial deduction in tuition fees. These students from other states in many cases remain in New York State for permanent work.

The service which the school is thus rendering is a continuous, expert contribution toward efficiency in every department and educational institution of the State. The constantly growing demands on it are now greater than ever.